

КАЗАХСКИЙ НАЦИОНАЛЬНЫЙ УНИВЕРСИТЕТ ИМ. АЛЬ-ФАРАБИ
Факультет международных отношений
Кафедра дипломатического перевода

УТВЕРЖДАЮ
Декан факультета



Жекенов Д. К.
2023 г.

УЧЕБНО-МЕТОДИЧЕСКИЙ КОМПЛЕКС ДИСЦИПЛИНЫ
РОІУа 93129 «Профессионально-ориентированный иностранный язык .
Часть 2»

Специальность 6В03104 – Международные отношения

Курс – 3
Семестр – осенний
Кол-во кредитов – 5

Алматы 2023 г.

УМК дисциплины составлен преподавателем кафедры дипломатического перевода Өтепова А.М., магистр филологических наук


На основании учебного плана по образовательной программе
«БВ03104 – Международные отношения»

Рассмотрен и рекомендован на заседании кафедры дипломатического перевода

от «23» 06 2023 г., протокол № 11

Зав. кафедрой

Преподаватель



Сейдикенова А.С.

Өтепова А.М.

SYLLABUS
Fall semester 2023-2024 academic year
Eeducational program " Professionally oriented foreign language. Part 2"

ID and name of course	Independent work of the student (IWS)	Number of credits			General number of credits	Independent work of the student under the guidance of a teacher (IWST)
		Lectures (L)	Practical classes (PC)	Lab. classes (LC)		
102262, Professionally oriented foreign language. Part 2	4	-	45	-	5	6
ACADEMIC INFORMATION ABOUT THE COURSE						
Learning Format	Cycle, component	Lecture types	Types of practical classes	Form and platform final control		
offline	Basic course of elective component,	-	discussion, problem-solving	Oral form		
Lecturer - (s)	Otepova Aiymgul Meiramkyzy					
e-mail :	Otepova.aiymgul@gmail.com					
Phone :	87784464697					
Assistant - (s)	-					
e-mail :	-					
Phone :	-					
ACADEMIC COURSE PRESENTATION						
Purpose of the course	Expected Learning Outcomes (LO) *			Indicators of LO achievement (ID)		
The goal of the discipline to master B1 level communicative competences in accordance with the Common European Framework. Subject area: features of oral and written communication for solving problems of interpersonal and cross-cultural interaction, social and ethical values based on public opinion, traditions, social norms, strategies for focusing on them in professional activities.	1. To be able to read articles and analyze global processes and the development of international relations system in their historical, economic and legal contexts in order to apply these skills in professional activity along the lines of international politics			1.1 analyzes main strategies for working with professional texts.		
				1.2 discusses questions about the text, justifying them with arguments and examples.		
	2. To apply professional empirical skills of analytical work in foreign languages at the diplomatic service of the Republic of Kazakhstan and other international organizations.			2.1 applies skills and abilities to recognize high-frequency vocabulary and common lexical areas, professional terms in authentic texts;		
				2.2 uses academic grammar structures in their speech;		
	3. To apply the knowledge of two foreign languages and translation skills in the context of professional activities in the international organizations, and other international agencies and structures.			3.1 interprets professional texts using international and academic terms;		
				3.2 works efficiently with texts;		
	4. To implement expert, consulting and analytical services under the guidance of experienced specialist in the field of social, cultural, political interactions in the area of international relations by applying the skills of international political analysis and foreign languages.			4.1 understands and explains main idea of the texts;		
				4.2 strengthen grammatical high-frequency structure of texts		
	5. To provide argument in English for independent academic views based on received professional knowledge concerning forecasting of development of geopolitical, international processes during the work in analytical structures.			5.1 develops speaking skills using professional terminology and academic grammar in given professional situations;		
				5.2 develops listening skills to comprehend academic speech;		
Prerequisites	Professionally oriented foreign language. Part 1					
Postrequisites	Foreign language in international activities					
Learning Resources	Literature: main, additional. 1. Outcomes, Upper –intermediate/ 2016, National Geographic Learning.					

2. Английский язык для специалистов в области международных отношений: учебное пособие/ Е.П. Бочарова, Н.А. Свиридюк, О.И. Тараненко – Москва: Проспект, 2016. – 160 с.
3. Karipbayeva G.A., Makisheva M.K. English for Students of International Relations: educational manual, 100 p., 2020. <https://read.kz/book/show/3213.pdf>
4. Yanitskaya L.K., English for Diplomacy and Politics: учеб. пособие фак. междунар. отношений и зарубеж. Регионоведения (англ.яз), 2009.- 544 p. <https://elib.kaznu.kz/book/5779>
5. Sarbayeva R.E., Makisheva M.K. Handbook for students of international relations and international law: educational manual, 156 p., 2017. <https://read.kz/book/handbook-for-students-of-international-relations-and-international-law-educational-manual-156-p>
6. Milovanova N.B., Kalieva A.B., English in international compacts – Халықаралық шарттағы ағылшын тілі: оқу құралы, 2016. – 200 p. <https://elib.kaznu.kz/book/19154>
7. Yanitskaya L.K., English for Diplomacy and Politics: учеб. пособие фак. междунар. отношений и мировой политики, 2007. – 228 p.
8. Cubias L.N., Kudachkina I.V., English for experts in international relations, 2006. – 554 p.

Internet resources

1. <http://elibrary.kaznu.kz/ru>
2. The UN official website: <https://www.un.org/en/>
3. TED Talks: <https://www.ted.com>
4. CNN News: <https://edition.cnn.com>
5. BBC News: <https://www.bbc.co.uk>
6. English-Russian Online Dictionary: www.multitran.com/
7. English-Russian Online Dictionary: <https://www.lingvolive.com/en-us>

Academic course policy

The academic policy of the course is determined by the Academic Policy and the Policy of Academic Integrity of Al-Farabi Kazakh National University.

Documents are available on the main page of IS Univer .

Integration of science and education. The research work of students, undergraduates and doctoral students is a deepening of the educational process. It is organized directly at the departments, laboratories, scientific and design departments of the university, in student scientific and technical associations. Independent work of students at all levels of education is aimed at developing research skills and competencies based on obtaining new knowledge using modern research and information technologies. A research university teacher integrates the results of scientific activities into the topics of lectures and seminars (practical) classes, laboratory classes and into the tasks of the IWS, which are reflected in the syllabus and are responsible for the relevance of the topics of training sessions and assignments.

Attendance. The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course. Failure to meet deadlines results in loss of points.

Academic honesty. Practical/laboratory classes, IWS develop the student's independence, critical thinking, and creativity. Plagiarism, forgery, the use of cheat sheets, cheating at all stages of completing tasks are unacceptable.

Compliance with academic honesty during the period of theoretical training and at exams, in addition to the main policies, is regulated by the "Rules for the final control", "Instructions for the final control of the autumn / spring semester of the current academic year", "Regulations on checking students' text documents for borrowings".

Documents are available on the main page of IS Univer .

Basic principles of inclusive education. The educational environment of the university is conceived as a safe place where there is always support and equal attitude from the teacher to all students and students to each other, regardless of gender, race / ethnicity, religious beliefs, socio-economic status, physical health of the student, etc. All people need the support and friendship of peers and fellow students. For all students, progress is more about what they can do than what they can't. Diversity enhances all aspects of life.

All students, especially those with disabilities, can receive counseling assistance by phone 87784464697.

Integration MOOC (massive open online course). In the case of integrating MOOC into the course, all students need to register for MOOC. The deadlines for passing MOOC modules must be strictly observed in accordance with the course study schedule.

ATTENTION! The deadline for each task is indicated in the calendar (schedule) for the implementation of the content of the course, as well as in the MOOC. Failure to meet deadlines results in loss of points.

INFORMATION ABOUT TEACHING, LEARNING AND ASSESSMENT

Score-rating letter system of assessment of accounting for educational achievements				Assessment Methods
Grade	Digital equivalent points	points, % content	Assessment according to the traditional system	Criteria-based assessment is the process of correlating actual learning outcomes with expected learning outcomes based on

4.0 _	95-100	Great	<p>clearly defined criteria. Based on formative and summative assessment.</p> <p>Formative assessment is a type of assessment that is carried out in the course of daily learning activities. It is the current measure of progress. Provides an operational relationship between the student and the teacher. It allows you to determine the capabilities of the student, identify difficulties, help achieve the best results, timely correct the educational process for the teacher. The performance of tasks, the activity of work in the classroom during lectures, seminars, practical exercises (discussions, quizzes, debates, round tables, laboratory work, etc.) are evaluated. Acquired knowledge and competencies are assessed.</p> <p>Summative assessment - type of assessment, which is carried out upon completion of the study of the section in accordance with the program of the course. Conducted 3-4 times per semester when performing IWS. This is the assessment of mastering the expected learning outcomes in relation to the descriptors. Allows you to determine and fix the level of mastering the course for a certain period. Learning outcomes are evaluated.</p>														
3.67	90-94																
3.33	85-89	Fine															
B	3.0	80-84	<table><tr><th>Formative and summative assessment</th><th>Points % content</th></tr><tr><td>Activity at lectures</td><td>9</td></tr><tr><td>Work in practical classes</td><td>9</td></tr><tr><td>Independent work</td><td>9</td></tr><tr><td>Design and creative activity</td><td>9</td></tr><tr><td>Final control (exam)</td><td>20</td></tr><tr><td>TOTAL</td><td>100</td></tr></table>	Formative and summative assessment	Points % content	Activity at lectures	9	Work in practical classes	9	Independent work	9	Design and creative activity	9	Final control (exam)	20	TOTAL	100
Formative and summative assessment	Points % content																
Activity at lectures	9																
Work in practical classes	9																
Independent work	9																
Design and creative activity	9																
Final control (exam)	20																
TOTAL	100																
B-	2.67	75-79	Satisfactorily														
C+	2.33	70-74															
C	2.0	65-69	Unsatisfactory														
C-	1.67	60-64															
D+	1.33	55-59															
D	1.0	50-54															
F	0,5	25-49															
Fx	0	0-24															

Calendar (schedule) for the implementation of the content of the course. Methods of teaching and learning.

A week	Topic name	Number of hours	Max. ball
MODULE 1			
GOVERNMENT AND THEIR POLICIES			
1	Seminar 1 Government and their policies	3	9
2	Seminar 2 Gastro-diplomacy	3	9
3	Seminar 3 Topic: Society. Discussion: Social classes. Reading: Huge survey reveals seven social classes in UK	3	9
	IWST 1. Project on topics: Gender discrimination Domestic violence Racism	1	9
4	Seminar 4 Topic: Royalty & Monarchy Why monarchies are better than republics	3	9
5	Seminar 5 Cost-Of-Living Crisis	3	9
MODULE 2 Title			
BIG WORLD EVENTS			

6	Seminar 6. Globalization	3	9
	IWST 2. Project on topics: Life-changing events Values and concepts Managing conflict	1	8
7	Seminar 7. Multiculturalism	3	9
Midterm control 1 (20)			100
8	Seminar 8. Cultural Globalisation	3	9
	<i>+ news + vocabulary bank. speaking</i>		
9	Seminar 9. Overpopulation	3	9
10	Seminar 10. Nature Conservation Natural Disasters	3	9
	IWST 3. Project on topics: Vivisections Deforestation	1	6
MODULE 3 Title...			
11	Seminar 11. Water	3	9
12	Seminar 12. Pandemic	3	9
13	Seminar 13. Nuclear Power	3	9
	IWST 4. Project on topics: "What concerns you have about nuclear power. How nuclear power could help the environment." The causes of overpopulation. The problems overpopulation will bring. Solutions to these problems.	1	7
14	Seminar 14. Ideologies	3	9
15	Seminar 15. The Sustainable Development Goals	3	9
Midterm control 2 (15)			100
Final control (exam)			100
TOTAL for course			100

/Dean

Head of Department

Lecturer



D.K. Jekenov

Seidikenova A.S.

Otepova A.M.